NETA News
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A Publication of the Nebraska Educational Technology Association

Scott Plummer
Morrill Public Schools

Message from the President—

A New Year

THIS WILL BE A YEAR for changes for NETA and could be a year for changes in education nationwide. With a new president and congress, no one can predict what changes will be made to NCLB and how those changes will affect education. As a proponent of technology in the classroom, I hope that there will be a renewed focus on how technology can help students reach new heights in learning.

The elections are over and President Barack Obama will lead the United States forward for at least the next four years. Obama has named Arne Duncan as his Secretary of Education. Speculation abounds about the direction that President Obama's administration will take with education. What we can count on is that accountability for student learning is not going away.

There is a real struggle in our country right now with the economy. Schools in Nebraska will face some financial struggles in the future as well, due to this economic struggle. It is more important than ever before that schools get the best "bang for their buck" on the limited technology dollars they have to spend. The NETA conference is an excellent place to learn the "what, how, and why" of technology in the classroom. I strongly encourage teachers and administrators to come to the conference this spring to gather the valuable information that they will need to help them make these important decisions.

A Renewed Focus

As I have said many times before, NETA, in my opinion, is the premier educational organization in the state. It continues to provide much needed direction for the use of technology in the classroom in order to make a positive impact on student learning. Our conference is top notch. What more can we provide for our members? How can we extend our "reach?"

The board has begun to answer the important question, "Where do we go from here?" At the meeting in October a renewed mission statement was crafted and the board is in the process of adding goals to help us reach the mission statement.

The renewed mission statement for NETA

The Nebraska Educational Technology Association is a catalyst to enhance leadership and to develop members who:

- Believe education is without limits
- Understand the value of technology in education
- Explore, grow, connect, create, collaborate, and support
- Strive to adapt to the changing needs of learners

I believe that this mission statement will help direct NETA well into the future. I like how it gives direction for growth without limiting it. It puts into words what NETA has been since its inception…a "catalyst."

Have a great New Year and join us this spring for "Exploring New Territories" at the Embassy Suites in LaVista! ❖

Issue Highlights

VOTE! For NETA Officers and Directors 5

What Do 21st Century Teachers Look Like? 10

Spring Conference Preview 16

NETA Newsletter

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Contributions are welcome.

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In this issue

A New Year 1

What's New & What's Featured..... 3

NETA Membership Spotlight 4

Vote Online! for NETA Officers and Directors..... 5

Creative Uses for iPod touch 8

21st Century Skills and You!..... 10

NECC 2009 in Washington D.C.—NETA Housing and Registration Options.... 12

The Learning Web Turns Five!..... 13

NETA Board Meeting Minutes 14

NECC 2010 in Denver!..... 14

NETA Spring Conference Preview—*Exploring New Territories*..... 16

NETA 2009 Workshops 17

Conference Registration Form 19

If you can share a success story related to technology in the classroom, or a software solution review, we'd love to print it in a future newsletter. For making the contribution, you will receive a 2009 Spring Conference T-shirt.

Contact Sandy Blankenship, phone (402) 540-1904 or e-mail executivedirector@netasite.org with a short summary to see if your story can be included in a future issue!❖

NETA is an affiliate of ISTE—The International Society for Technology in Education.

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Message from the President Elect—

What's New & What's Featured

HAPPY 2009!! Seems that everyone's lament is how fast time flies. Before we know it, the NETA Conference will be here!

BYO Computer

One of the new offerings this year will be the *Bring Your Own Computer* sessions. Participants are encouraged to bring their laptops to utilize during the session. This will provide an opportunity for some hands-on practice for those unable or not inclined to attend workshops.

Featured Speakers

One of the most popular traditions of the conference is the Featured Speakers. This year we are excited to have three excellent and exciting presenters.

Tammy Worcester will be featured on both Thursday and Friday. Tammy has nearly 25 years of educational experience. She began her career in the classroom, teaching various grades from kindergarten to middle school. While teaching, Tammy also served as the technology coordinator for her K–8 school.

For the past twelve years, Tammy has worked for ESSDACK, an educational service center, as an Instructional Technology Specialist, providing staff development and training in the area of technology integration.

Her web site, *Tammy's Technology Tips for Teachers* is a popular online resource for teachers around the world. (*www.tammyworcester.com*) Tammy has developed several software applications for teachers and is the author of several best-selling technology resource books that are published and marketed nationally.

Tammy's Favorite Technology Tips, Tricks, and Tools session will be repeated on Thursday and Friday. Her other sessions are: *Quick & Easy Computer Activities for Kids*, *Rev Up Your Reading & Writing Classrooms with Technology*, *Tools Math + Technology = Learning*, and *Cool Computer Activities for Science and Social Studies*.

Dave Edyburn will be Thursday's featured speaker. He is being sponsored by Assistive Technology Partnership/Educational. Dave is a professor in the Department of Exceptional Education at the University of Wisconsin-Milwaukee. Dr. Edyburn's teaching and research interests focus on the use of technology to enhance teaching, learning, and performance. He has authored over 150 articles and book chapters on the use of technology in special education. He is President-elect of the Special Education Technology Special Interest Group (SETSIG) of the International Society for Technology in Education (ISTE). Additional information may be found at *http://www.uwm.edu/~edyburn/index.html*.

Dave's sessions: *Textbooks, the Students Who Can't Read Them, and What To Do About It*; *Technology Tools for Student Researchers*; *Ten Tools for Struggling Students in Every Classroom*; and *Designing Learning Activities to Support Diverse Learners*.

Corinne Hoisington will by Friday's featured speaker. Corinne is a full-time Professor of Information Systems Technology at Central Virginia Community College in Lynchburg, VA with over 20+ years of teaching experience. Professor Hoisington is the 2004 recipient of the Microsoft Most Valuable Professional in Computer Programming. Corinne recently authored a book with Gary Shelly titled *Visual Basic 2008* and also authored the video projects *The Guided Tour of Office 2007*, *The Guided Tour of Vista*, and *The Guided Tour of Expression Web*. Her newest project, *The Guided Tour of Hot Technologies* will come out in May.

Corinne's sessions are: *Fine Technology Coming in 2009*, *PhotoStory + MovieMaker = Great Presentations!*, *Integrating Technology Across All Disciplines*, and *Vista with Vitality*.

See these excellent and motivating speakers at the NETA spring conference as together we begin **Exploring New Territories**. ❖

NETA Membership Spotlight

Focus on NETA Members Collaborating & Sharing

Pam Krambeck, Educational Service Unit 3

Collaborating

Two NETA sponsored user groups are alive and well in their efforts to collaborate and share expertise: the **Technology Coordinators Group** and the **Laptop Community Group**.

The **Technology Coordinators Group** evolved out of the spring conference and is open to anyone who provides technical support to Nebraska schools. NETA member, Gary Needham from Kearney Pubic Schools, is currently facilitating the agenda for these meetings that focus on technology coordinator duties and timely topics. The next meeting for this group is scheduled on February 9th at the Grand Island Administrative Building from 9:00-4:00 with a meeting also scheduled during the spring conference. If you are an individual who is looking to connect with others "techies" from Nebraska schools this is a meeting you won't want to miss. Many NETA members have watched this group grow from a hand full to a room full of dedicated collaborators. A quick look at the list serve has topics ranging from Linux notebooks to sanitizing keyboards. Minutes of the meetings and additional information is available on the NETA web site: *http://www.netasite.org/*

By popular demand, the newest NETA sponsored user group is the **Laptop Community Group** that is focusing on student laptop initiatives. More information is available at: *http://laptop.communities.esu10.org/*

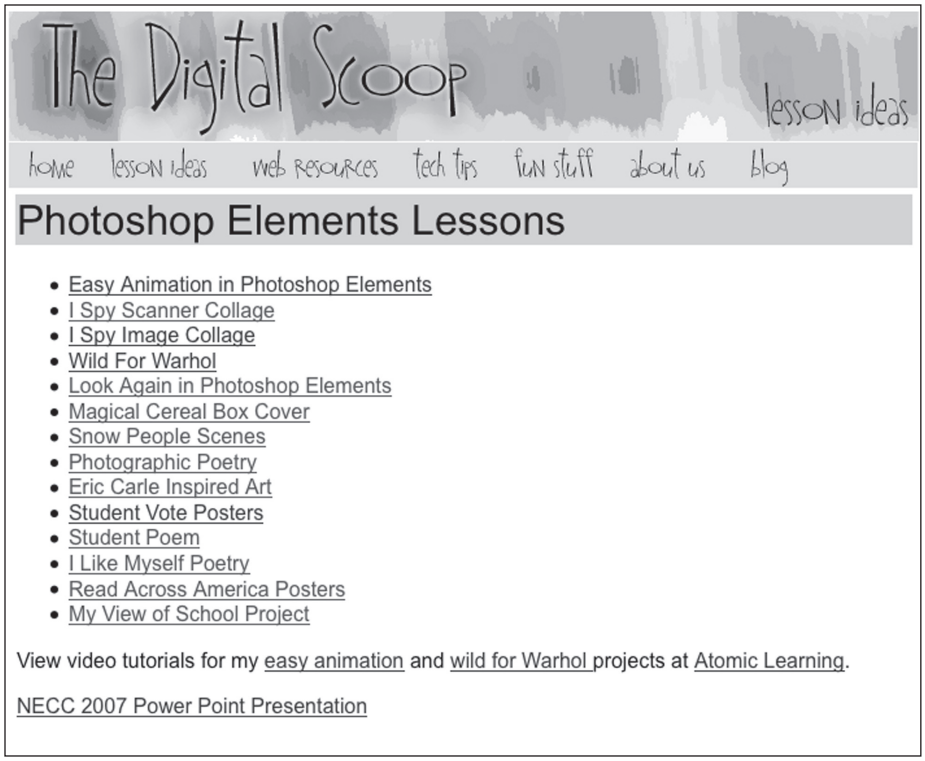
This group is open to anyone who is currently involved in a laptop initiative or is planning or gathering information. At this writing, the group has a meeting scheduled for January 23rd at ESU 11 in Holdrege. NETA member Nicole Badgley from Arnold Public Schools has played an instrumental role in getting this user group organized and "off the ground."

Sharing

I continue to be amazed at the sharing nature of our NETA membership through web sites, wikis and blogs. One of my favorite web sites for creative classroom ideas is "The Digital Scoop" (*http://www.thedigitalscoop.com/*) authored by NETA member Susan Prabulous—there is a reason her last name rhymes with fabulous! "Tried and true" lesson ideas with creative spins I wish I would have thought of are at this site. I haven't tried a lesson idea from this site that the kids haven't loved and the instructions haven't been, well…fabulous.

Tom Berve, a longtime NETA member and social studies instructor at Papillion-La Vista High School continues to model the use of technology integration in his classroom. Follow his blog and other classroom links at: *http://www.plhs.esu3.org/~tberve/*

If you know of NETA members who are shining a light on technology in their classroom, district or corner of the state—let me know so that we can feature them in upcoming issues of the newsletter. (e-mail pkrambeck@esu3.org) ❖



*A sample page from the website **The Digital Scoop**, by Susan Prabulos*

Vote Online!

for 2009 NETA Officers and Directors

It's time for election of officers and directors for the NETA board. Read a little information about each candidate and then cast your vote by February 25. Voting will ONLY be done online.

- Choose the link at the NETA web site at *http://netasite.org*
- Use your unique membership ID# from the mailing label on this newsletter.

President Elect

This officer serves for one year in this position and then moves into the role of the president. The president elect is largely responsible for the planning of the spring conference.

William Bolen, ESU#10

I have been an active member of NETA for over 25 years; learning from, sharing with, and encouraging other educators to get involved with the organization. Over these 25 plus years, I have benefited from the talents and experiences of my fellow educators and had the pleasure of being able to give back to them by presenting and sharing my experiences. For the past six years it has been a honor to serve on the NETA board and now I look forward to helping lead NETA as President Elect and next year's conference coordinator.

As a teacher and technology coordinator, I spent 18 years in the classroom, encouraging and helping enable my fellow teachers to incorporate technology into their classrooms and curriculum. Now at ESU 10, I have helped plan, organize, and carry out conferences; closely worked with teachers from every discipline and learned from them the needs of educators in the classroom today. My goal for NETA would be to further enable educators in sharing their talents with each of us.

An educator at heart, I desire to help NETA continue to offer quality opportunities to Nebraska educators, challenging NETA to rise to the ever changing needs of its members. Dedicated to providing the best for all children, I believe in the role of technology in education. NETA is not about conferences, lessons, or even technology. It is about you and your students, helping you help your students, and giving you the opportunity to share your experience so we all can grow.

I'm excited about the many changes taking place with NETA! Moving the spring conference to a new location will provide us with new opportunities including becoming more of a regional leader. Expanding training to meet changing student and classroom needs, providing evolving contest opportunities and increasing the impact of educators through creative leadership, these are the visions I'm excited to be a part of and to have the opportunity to help lead NETA through in the 21st Century!

No other candidates at this time.

No other candidates for President Elect were nominated. There will be an opportunity to do a "write-in" vote for another candidate if you wish.

Treasurer

This officer is elected every two years. The treasurer receives and disburses all funds for NETA and keeps the board informed of the status of all accounts.

Rich Molettiere—Omaha Public Schools

It would be a pleasure to continue serving NETA as your treasurer. I am well aware of your trust and work to insure that NETA remains a financially viable organization.

No other candidates at this time.

No other candidates for Secretary were nominated. There will be an opportunity to do a "write-in" vote for another candidate if you wish.

To Vote—

- Look at the director candidates on the next two pages.
- Choose the **VOTE** link at the NETA web site at *http://netasite.org*
- Use your unique membership ID# from the mailing label on this newsletter.
- You should also be receiving an email message with your unique membership ID#.

Contact Sandy Blankenship at neta@lps.org if your membership number is torn or unreadable on the newsletter, or you didn't get the email.

We appreciate the participation of every candidate whose name appears on the ballot. It is through their leadership that Nebraska teachers and students continue to grow.

Voting results will be published in the April newsletter. ❖

Directors

Directors serve for three year terms. They attend four board meetings per year and one working retreat. Directors serve on planning committees and have special conference duties. Four positions need to be filled.

Josh Allen
Papillion-LaVista Public Schools

As a former classroom teacher, I understand the time constraints that educators face. As the current Instructional Technology Facilitator for Papillion-La Vista Schools, I also understand how vital it is that our teachers use technology in their classrooms. I feel it is imperative to find ways to integrate technology into schools to make life easier for teachers and more engaging for students. It is imperative that we keep the focus in the classroom on the curriculum, not the technology. NETA is a great statewide resource for those types of activities. It is an honor to be nominated for their Board of Directors.

The NETA Conference has always been the first thing I put on my calendar at the beginning of the year. The Conference has pushed me to find and share new ways to integrate technology into classrooms and schools. Attending NETA and NECC 2008 has allowed me to meet and share ideas with educators from across the state as we all continue to stimulate the growth of technology in our classrooms. For example, I've been working to create a list of 4th grade teachers willing to video conference with other classes around Nebraska to learn about the regions of the state from real-life "experts": the kids who live in those regions. Curriculum based activities such as that make technology transparent in the classroom, increase student engagement and open up the four walls of the traditional classroom. I would be honored to serve on the NETA Board of Directors.

Michelle Baldwin
Millard Public Schools

As the Technology Staff Developer for Millard Public Schools for the past eight years, I have had the fortune of learning something new everyday while working with amazing people! I became a member of NETA when I first started in this position, and NETA has continually afforded me new learning and networking experiences. I'm always eager to help share what I have learned, and I hope to further this goal through a leadership position with the NETA Board.

I have thoroughly enjoyed working with our faculty and staff to integrate technology and 21st century skills into meaningful learning opportunities for teachers and students. Outside the school day, I've also presented for community organizations, workshops, and local and regional conferences. Facilitating workshops about the needs of today's youth has been an invaluable experience for me, as I always learn more when I share with others.

I am extremely passionate about technology's role in education! As schools continue to evolve to meet the ever-changing needs of 21st century kids, I feel it is extremely important that we, as educators, prepare students for the needs of their world, not ours. That's where NETA steps in—to help lead the way and support teaching and learning with technology! Through participation on the NETA board, I would welcome the opportunity to give back to NETA all that I've been given.

Crys Bauermeister
Pierce High School

In my first year out of college, fellow teachers told me I needed to attend the NETA conference. After being awed in that first year, I realized NETA was the place for me. Here I am nine years later ready to serve fellow teachers.

Students need to see how technology touches their lives, no matter what career path they choose. NETA is just one way I am more effective as a technology leader. Our school is now 1 to 1, and one of my new duties is moving from being a Language Arts teacher to a computer applications teacher. While challenging, the task has been rewarding and my sharing and collaboration skills have grown. Along with students, teachers need to develop their skills with ever transforming technology. Just when I think I have an application mastered, an update is released, proving that learning is a lifelong task. Change is a constant, and technology leaders need to adapt to the ever-changing landscape of the educational tools at our disposal.

My involvement with NETA includes presenting at two previous conferences, as well as (hopefully) this year's conference. If elected to the NETA board, I will strive to meet NETA's new mission of believing in the boundless limits technology provides, recognize and utilize technology in educational endeavors, collaborate and grow with technology, and adapt to the changing needs of students and teachers alike.

Julie Dort
St. Vincent de Paul School, Omaha

As an 18-year member of NETA, I am honored to accept the nomination to the NETA Board. I have attended and presented at many NETA conferences, as well as numerous other state, regional and national conferences relating to curriculum and instructional technology. The networking experience allows me to bring innovative ideas back to our community.

Throughout my professional life, I've been an early adopter and catalyst for technology. I've taught educational technology classes at the university level, worked with Project TEAM, developed plans and oversaw the installation of wireless networks in two schools, and implemented an early student laptop program in a local parochial high school. Currently, I'm teaching instructional technology classes at St. Vincent de Paul School in Omaha, where I also help teachers integrate technology into their curriculum. In addition, I'm an adjunct faculty member at Metropolitan Community College in the Continuing Education Department.

NETA has made a positive impact on educators in the state of Nebraska and beyond and I hope to assist in future endeavors.

Jackie Ediger—ESU#9

Technology opens up the world to our students today, and I feel that anything we can do to empower students and prepare them for tomorrow makes a difference.

At NETA conferences, I have seen the impact that NETA has had on teachers and how it affects students' motivation back in the classroom. Serving on the NETA board would allow me to strengthen and encourage teachers statewide to increase their use of technology in the classroom in order to make a difference in the lives of students.

I started my education career in 1992 as a classroom teacher before transitioning to ESU #9 in Hastings as a Professional Development Specialist. In my current position as an Instructional Technology Specialist, I work to integrate technology into curriculum, instruction, assessment, school improvement, and work with teachers and students on a variety of technology tools for learning. Other professional affiliations include: Nebraska iTunesU Advisory board; Thinkfinity Trainer; NECC session reviewer; iSafe certified, and instructor for Hastings College technology courses for teachers.

I have a Masters Degree in Curriculum and Instruction and am finishing a second Masters Degree in Educational Leadership through Doane College. My goal is to guide educators on how to incorporate technology into their teaching practices consistently and encourage students to be creators of their own learning.

(Ballot Nominees, continued on the next page)

(Ballot Nominees, continued)

Tom Gamble
Omaha Public Schools

Technology is at the forefront of our society providing us with infinite possibilities. As the technology facilitator for Indian Hill Elementary in South Omaha I've been quite fortunate to be able to bring the joy and limitless opportunities of technology to our students. Instructional technology is a vital part of a student's education and must be constantly pursued for their benefit. I have introduced handheld computing and laptop usage to our students over the past few years. I have also introduced interactive whiteboards to our staff and students and provided information and training to my staff as well as our district. The wide use of this technology allows teachers to foster understanding, excitement, and learning in the students of today's classrooms! It is a fundamental necessity to pursue new and creative means of technology instruction, never becoming complacent with what we have.

NETA is a valuable resource for everyone in the Midwest. I have attended the conference for many years, and even been fortunate to be a presenter. I am also a member of ISTE and attend the annual national conference in search of new ideas from educators abroad. NETA is a means to bring together the ideas and methods of our state's incredible technology educators (both veteran and rookie) and allows us to gather together and share these ideas and garner new ones. This strong organization is critical to continuing the pursuit of excellence in educational technology. I would be honored to contribute my knowledge, experience, and enthusiasm to NETA.

Dr. Tom King
Doane College

As a former High School teacher, and a present day college secondary education professor, and local school board member, I have a pretty good feel for the value of instructional technology. It is extremely important for our school districts, colleges of education and schools in general to learn and use technology in teaching and learning. I teach instructional technology to teachers at Doane College and promote it in my work in social studies education and history teaching. I love it and I work hard to show my students what a great tool it is to help one become a progressive digital educator. NETA has been a wonderful organization to promote and educate teachers and administrators in instructional technology. I would enjoy the challenge of serving on the Board of Directors for NETA. I have many things to learn and some time to give back as a Board member.

Dr. Bill Lamprecht
Peru State College

I am honored to be nominated for a board of directors position with NETA. One of the most fulfilling activities I have been a part of during my 37 years in education has been my involvement with NETA as a member, a board member, and a Past President. In my opinion, the NETA conference is the best conference around. Sue Oppliger wrote that many times solutions are found not because of what we know, but because we know who to ask. I agree completely with her and over the years have beleaguered many of the folks I have gotten to know through NETA. I believe educators need to work together, share ideas, and support one another—just as the members of NETA have always done.

In my current position as an Assistant Professor with the School of Education at Peru State College, I am fortunate to work not only with great colleagues but also be able to interact with K-12 teachers enrolled in technology courses. My instructional role allows me an opportunity to interact and learn much from them, just like it was when I was a K-12 teacher! I am very excited about my nomination and hope members will consider voting for me in the election.

Renee Kopf
Falls City Public Schools

As a full time network/computer technician for the Falls City Public Schools, hardware and software issues are a daily part of my life as well as switches, servers, ordering and budgeting. I have presented cost saving methods to our administrators and understand the restrictions schools are facing concerning technology budgeting. Searching out low cost hardware, open source software applications and sharing teacher tested technology lesson plans will be a must moving into the future.

As a current NETA board member, I have seen what a statewide group of educators and administrators can accomplish when working toward one goal. It has been a great pleasure to serve on the NETA board and use whatever "hat" I need to bring technology and information about new technologies to our membership. I am excited about the direction we are moving and would like the chance to serve another term.

Todd LeMense
Benson High School, Omaha Public Schools

As a Technology Facilitator, I have the opportunity to work with students and teachers on a daily basis. I am able to put technology into the hands of our students and see the fantastic projects that they develop. I am always amazed at what students are able to do with camera phones, text messaging, laptops, camcorders, Internet, and computer applications.

I have been with OPS for 20 years and during that time have served as a classroom teacher, technology instructor, technology coordinator, and now technology facilitator. I have worked with all grade levels during my career and have experienced great success with each level. I am also a member of the Omaha Science Media Project and NSTA. I am a member of ISTE and attend the annual NECC conference during the summer. I am a certified Apple Product Professional and am able to introduce many people to the Mac Computer.

I have been a member of NETA for many years and feel that NETA and the NETA Conference are great avenues to share information with colleagues around the state. I have presented many times at the NETA conference and have always been able to bring something back to my school from many of the other great presentations. I would be honored to serve on the NETA board and continue to increase the awareness of what NETA does for our state. If elected, I bring enthusiasm and my passion for educational technology for improving learning and instruction to the board.

Nicki Noordhoek
Waverly Middle School

"Ability is what you're capable of doing. Motivation determines what you do. Attitude determines how well you do it."—Lou Holtz

My attitude about technology in the classroom is one of passion, commitment, and the belief that we can always learn more WITH others! I am currently in my 13th year of teaching at Waverly Middle School as a special educator. I work daily in a variety of classrooms with many different students as well as teachers. As a special educator, I believe I can bring a unique perspective to the NETA Board, one which considers all levels and abilities of learners in conjunction with various areas of curriculum.

When looking at the future of technology, collaboration on all levels will be an essential component to not only educate ourselves, but more importantly our students. The students of today's world connect, learn, communicate, and operate their daily lives through multiple facets of technology. As educators, I believe it is our responsibility to actively engage and incorporate 'their way of learning' into our classrooms.

Each year I look forward to attending the NETA Conference. My students and I have not only benefited from the ideas shared by keynote speakers and others willing to share their expertise, but we have also been able to share our experiences! I would be honored with the opportunity to expand my knowledge by collaborating with others in moving Nebraska students into the 21st century. ❖

Creative Uses for iPod touch

iTouch Flashcards (Visual Flashcards on the iPod)

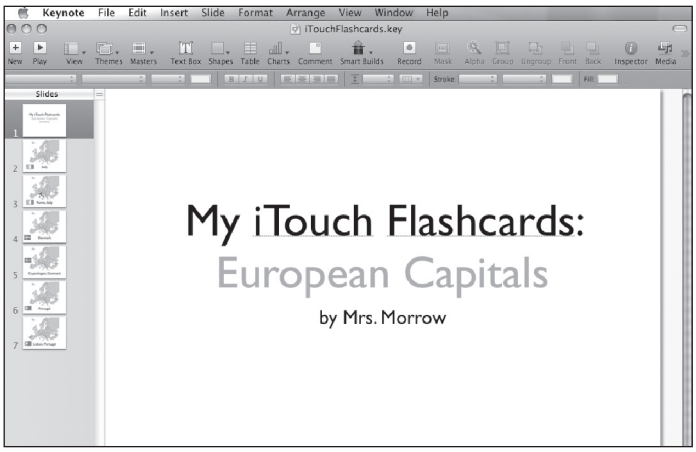
by Katie Morrow, Apple Distinguished Educator, O'Neill Public Schools

THE IPOD *TOUCH* has a huge amount of potential in the classroom to revolutionize the way students learn and teachers teach. The iPod touch can display photos seamlessly synched from any iPhoto library via iTunes.

Drill and practice, although lower-level thinking, is crucial for student retention of facts. Research shows that students' recall and memory will be increased when visuals are added to the memory-creating process. When recall is required for student learning, use the iPod touch to practice by creating iTouch flashcards.

Even more effective than students practicing the iTouch flashcards is allowing students to CREATE flashcard sets of their own. Fellow students can exchange iTouch flashcards and learn from each other, while they rarely need to review the flashcards that they, themselves created.

Workflow for this project includes:

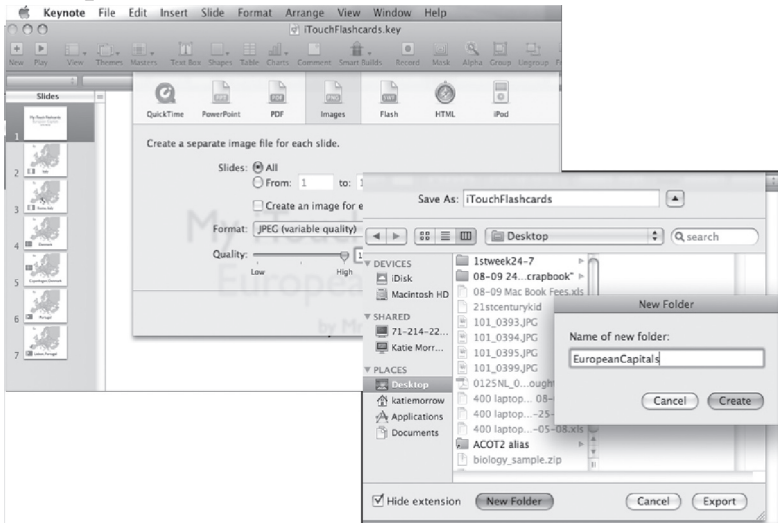


1. Create Keynote

Create a Keynote presentation with key concepts and facts.

* Encourage student-created graphics and images
* Remind students of destination iPod screen size for easiest viewing
* One slide with a question; next slide with the answer

2. Export to iPhoto



Export the keynote slides to iPhoto photos.

* File > Export > Images
* Create a new folder to save the images in.
* Drag the folder icon on top of iPhoto icon to import images into iPhoto.

(continued on the next page)

(Visual Flashcards, continued)

3. Create iPhoto album

Create an iPhoto album with the imported photos.

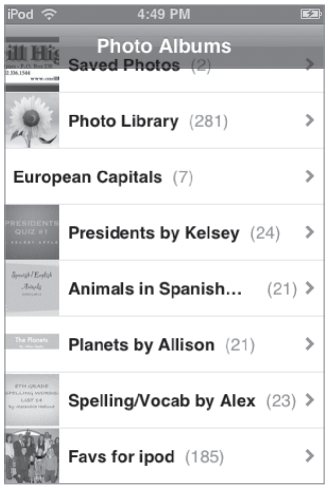
* Select all the photos from your "Last Import"
* File > New Album From Selection
* Name your album

4. Synch iPod Touch

Synch the iPhoto album to the iPod Touch.

* Plug in the iPod Touch
* In iTunes, click on your device and then the Photos tab
* Select the check box next to the photo albums that you want to synch, and then click 'Apply.'

5. Practice flashcards on iPod Touch



Practice the flashcards by viewing the photos on the iPod Touch.

* Photos can be viewed as a slide show, with the student waiting in between each slide, or by manually advancing the slides by dragging the finger across the touch screen.

Extensions and Resources

Tip: To easily move folders of images from one computer to another, consider compressing the folder into a zipped file (Control-Click on the folder > Compress).

Additional Student-Created iTouch Flashcards can be downloaded from the linked "iFlashcard Sets" Media Gallery on the Apple Learning Interchange at *http://ali.apple.com*.

For more ideas for technology integration in the classroom, visit the Apple Learning Interchange (ALI) at *http://ali.apple.com*. Also consider joining the Nebraska Education Group at this online education community. ❖

21st Century Skills and You!

What do 21st Century Teachers Look Like?

by Deanna Stall, ESU#10, dstall@esu10.org

This is Part II of a two-part series taken from Deanna Stall's blog. Part I was published in November 2008 with the focus on 21st century students.

Why upgrade to color televisions if the black and white worked just fine? Why get a cassette tape player when your eight-track player did the job? Well, OK, the eight-track may be a bad example. I bet you can come up with a few of your own examples. The world has upgraded in every way, shape, and form. 21st Century Teachers are going to look different as well. We must upgrade to provide a quality education for our students.

International Society of Technology Education (ISTE) created standards for educational technology for students and teachers. In June of 2007, ISTE unveiled the NETS—National Educational Technology Standards for Students. This last June, ISTE released the NETS for Teachers. In June of 2009, ISTE will complete the NETS for Administrators. You are probably thinking, "More standards? I'm going to scream!" Before you do that, let's think about what these standards are really asking us as teachers to do for our students. Here are some explanations and ideas you can try in your classroom to promote 21st century learning in your students.

Facilitate and inspire student learning and creativity

Many of you already do this every day with kids. The word facilitate is really a tough one to truly put into action. How do we let go of the reigns in our classroom and still control the behavior, student interaction, and learning while they are there? My kids always want to be responsible for the big stuff like mowing the yard instead of just doing the dishes. The same applies to students in the classroom. If you want kids to do something, they need to know it is important enough and that you trust them enough to be in charge of it. Allow students to be in charge of their own learning! Give them guidance so they know how to do the research and let them find all the resources they can. Let them create their own visual model of their understanding so you can see it too. You will be surprised at how deep the learning will be! If you don't know how to use the technology, ask someone to help you or be willing to let the kids figure it out on their own. Letting go of the reigns is an exhilarating feeling for you and your students!

Design & develop digital-age learning experiences and assessments

For weekend work, have students take pictures that represent your current vocabulary words and share those pictures with the whole class. Think they don't all have cameras? They will take the pictures with their cell phone or will borrow a camera.

Have you ever had your students make a movie for your class? If you aren't ready for Final Cut Pro, have students use their digital cameras to take enough pictures to create a movie (kind of like making a cartoon). If you want to dive in a little deeper, try out Movie Maker on Windows or iMovie on the Mac to have students create commercials, public service announcements, or summary videos of classroom events.

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Talk about the Internet, social networks, and what might be out in the world. This is no different than talking about drugs, alcohol, or relationships.

(21st Century Teachers, continued)

Model digital-age work and learning

Most schools now have some sort of information system such as Power School so many of you are using that for keeping grades. Try adding one new tool to your repertoire this next school year. If you get stuck, ask a student! They will be glad to help you, and it is a great way to build that trusting relationship with students.

Keep your bookmarks on Delicious or Diigo and then share them with your students. Take pictures of your class and post them on Flickr or Picasa. Save your Power Point slides as .jpg or .png and post them to Picasa so students can access them anytime.

Promote & model digital citizenship & responsibility

Talk to kids in every class about Internet behavior. Pre-teaching is the best! Tell them ahead of time what they can expect on an assignment and then, how you expect them to complete it and how it will look. If they are doing research, teach students how to do responsible research on the Internet.

Take the next step and talk to them about the difficult stuff. Talk about the Internet, social networks, and what might be out in the world. This is no different than talking about drugs, alcohol, or relationships. Even if kids hear it from their parents and then hear it again from you, keep talking!

Engage in professional growth and leadership

Going to workshops is always a good thing but we here at ESU 10 are very aware of the obstacles you face when trying to take time for professional development. What can you do then, if you are unable to take those days?

For starters, find a small group of people you trust. They don't have to teach in the same curricular area that you do or even the same grade level. Gather your group frequently for short sharing sessions even if it is only 10 minutes a week maybe in the morning or after school. Start by sharing your favorite web sites; next teach each other how to use a web tool.

Finally, try longer training sessions for instructional strategies or applications. You might even try learning a new tool together with the help of online training such as *lynda.com* or *Atomic Learning*. Your new group (PLN—Personal Learning Network) will keep you going through the school year.

ESUs also offer many workshops. Those trainings can be brought to you and your school by ESU trainers! Additionally, there are online communities just for teachers! From the makers of ODIE, ESU 10 is developing communities for workshop participants and member schools. (More communities are in the works!) These communities will be used for collaboration, sharing resources and lessons.

There are also web sites such as *Classroom 2.0*, a Ning site where teachers gather to collaborate and share. If you are really ready to dig in, try *Twitter*! Twitter is a micro-blogging site where you follow only the people you choose, and are followed only by the people you have allowed to follow you. Read more about Twitter and how it is being used in a new article on Edutopia. Professional development is vital so make sure to pass it on, encourage each other, celebrate and share your successes!

Where do you stand?

If you are wondering where you stand with technology integration, check out the ISTE Classroom Observation Tool (ICOT) that can be downloaded if you sign up for a free account. Find it at the ICOT website: *http://icot.iste.org/*. This set of questions will help guide classroom observations of a number of key components of technology integration. It is a great tools for both teachers and administrators. The last two pages of the .pdf might trigger some other great lesson ideas for your classes.

Result of a changing society

21st century kids may look a little different than we did at that age but they didn't get there by themselves on purpose. They are the result of a changing society. America and the world will continue to change, grow, and develop new technology. For our students to be ready for that change, ready to be proper citizens, run a government of which we can be proud, we must be willing to work toward these skills for ourselves first. ❖

Reprinted with permission from Deanna Stall's blog:
http://blog.esu10.org/dstall/
(posted in August 2008)

NECC 2009 in Washington D.C.

NETA Registration and Housing Options

Welcome to NECC 2009! Mark your calendars, and plan now for the 30th annual National Educational Computing Conference (NECC). Join more than 18,000 educators from across the United States and several foreign countries to participate in the largest educational technology conference of its type in the U.S. The conference will be held June 28–July 1, 2009 at the Walter W. Washington Convention Center in Washington D.C.

The NETA Board is providing a special NECC 2009 housing and registration offer for our membership. This offer provides Nebraska NETA members a block of reserved rooms at a reserved hotel, guaranteed super early bird registration rate of $285 ($206 if you are an ISTE member through July 2009), and an opportunity for a Nebraska reception while at NECC.

The conference organizers have reserved a block of rooms for Nebraska NETA members in the Hampton Inn DC Convention Center, 599 Massachusetts Ave. NW, Washington, DC 20001. This hotel is within two blocks of the Walter W. Washington Convention Center, with the NETA rate of $201 per night for single or double rooms ($212 for triple, $223 for quad). This hotel does offer free Internet access and complimentary breakfast. All accommodations are subject to a 14.5% state & room tax.

NETA Reserved Housing

To take advantage of the Hampton Inn housing arrangements:
Go to the web site *http://center.uoregon.edu/ISTE/NECC2009/travel/* and find the green sidebar to the right side of the page. Click below *Special Group Housing* and choose **NETA** to download and print the registration form. Then either mail or fax it in to NECC 2009 Housing Bureau by March 31, 2009. Any rooms that are not reserved in our block will be released after the March 31st cutoff date. You may want to list a second hotel in case the NETA block gets sold out. You can research other hotel choices at the NECC Housing web site: *http://center.uoregon.edu/ISTE/NECC2009/travel/hotel_list.php*

Please do NOT complete the housing reservation online—use the pdf form provided by NETA for the NETA hotel block. Cancellations received by April 4, 2009 will not be charged a fee. Any cancellations to these room reservations between April 4 and June 12, 2009 are subject to a $150 cancellation fee. After June 12th you would need to work directly with the hotel.

PLEASE NOTE: Last year our NETA rooms filled early, so please register as soon as possible.

NETA Super-earlybird Registration

Complete your conference registration separately using the NECC 2009 Website online registration. Register by May 1, 2009 to qualify for the Early Bird Rate (if you choose the NETA affiliate as outlined below)!

Go to: *https://center.uoregon.edu/ISTE/NECC2009/registration/register/0_login.php*

Begin by choosing *ISTE Member* if you are a current ISTE member

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30th annual iste® necc 2009

National Educational Computing Conference
Washington, DC ■ June 28–July 1, 2009
Walter E. Washington Convention Center

(NECC 2009, continued)
(conference discounts for ISTE members offset the ISTE membership fee). **NOTE**: It is important that you select **NETA** (Nebraska Educational Technology Association) as your Affiliate from the Affiliate drop-down menu while registering. Identifying yourself as a NETA affiliate attendee makes it possible for us to communicate with you before NECC with any additional up-to-the-minute information about NETA social hours or other events you won't want to miss. Registration is frozen for you at the super early bird price, $285 ($206 if you are an ISTE member), through May 1, 2009.

International Networking!

National conferences, although perceived by some as a luxury, can provide an opportunity to exchange ideas with educators from other states or countries, learn from national educational technology leaders, and preview a wide array of technology solutions through the exhibitor area.

You may want to consider sharing a room or driving to reduce travel costs. Since there are three major airports that serve the D.C. area, make sure to check all three airports for the best selection of airline connections and prices. Washington D.C. promises to be an interesting conference city and we do hope that you can travel to take advantage of this summer learning opportunity with other NETA members. The housing block will fill quickly so don't delay!

If you have any questions about registration or housing for NECC 2009 in Washington D.C., please contact Sandy Blankenship at 402-540-1904, or email her at *executivedirector@netasite.org.* ❖

The Learning Web Turns Five!

The Learning Web is a year-long professional institute promoting technology integration projects which meet school improvement goals and support proven instructional strategies.

The Learning Web staff development process will again be offered to the educators of Nebraska. The Learning Web is a yearlong professional institute promoting technology integration projects, which meet school improvement goals and support proven instructional strategies.

The Learning Web teams:

- attend the NETA Conference in LaVista (Omaha area) April 23-24, 2009 to gather ideas for the project.
- attend a regional two-day institute in June at an ESU to learn about instructional strategies and develop an action plan.
- work with a team facilitator who will help to answer questions and provide resources.
- align the project to a school improvement goal.
- make sure the project supports at least one proven instructional strategy.
- implement the project during second semester of the 2009–10 school year.
- share the project at the NETA conference in April, 2010.

The project supports a team of five from a school or district in each ESU, who create an action plan to implement a technology integration project which supports a school improvement goal. For example, in support of a reading and/or writing goal, a school may elect to integrate graphic organizers as a research based comprehension strategy. The team of teachers may train and create graphic organizers using Inspiration software.

The project teams from last year will be presenting the success of their Projects at a gallery session during the NETA conference on April 23rd. Don't miss this session!

This is the fifth year for the project, and the hope is that it will be on-going and grow in future years. Each ESU will recruit a district to participate again this year. In future years, as the project grows, schools may be able to apply or pay a small fee to participate.

See this Web site

To get more information about the Learning Web, see the web site: *http://tlw.k12.ne.us*. To see a web site listing technology resources in support of instructional strategies, click the Instructional Strategies link on the left sidebar.

The Learning Web is sponsored by the Nebraska Educational Service Units, NETA, Nebraska's Coordinating Commission for Postsecondary Education & the Nebraska Department of Education. ❖

NETA Board Meeting Minutes

NETA Board Meeting Location: Online December 12, 2008

Proposal brought forth on December 12th by Dennis McIntyre reads:

Embassy is getting some "attention" concerning our traditional dates—for 2011. They have sent me a contract for that year, that would legally hold them for us, AND, they are making the contract match our 2010 (existing) contract for rates, etc. In other words, if we can sign by the end of next week, Dec 18, the dates are ours, and we get same package as 2010.

When I last discussed this, I told them that we tried to stay two years out for our contracts, but that has been our past limit. The dates through 2013 (5 years) are in their system, but they are "tentatives."

While I have concerns about signing for another year when we have not been through the first yet—for operations and fiscal overview—I do also know that the relationship they have developed with us so far has been very "trust building."

I do not see us going anywhere else in the short term. And I do not have any reason to believe that there would be any "catastrophic" issues that would send us "out the door" —even looking. Given all the continued activity and development of this Sarpy/La Vista area (AKA baseball stadium, Yahoo, etc.), I do believe it is probably in our best interest to get a hold on the 2011—and maybe beyond.

A motion was made by Jason Rushing to allow Dennis McIntyre to sign for 2011. Rich Molliettiere seconded the motion. Discussion was held in a google document at *http://docs.google.com/Doc?docid=dfb7hxw9_3ctfb23dm&hl=en*.

Voting was to take place before 9 p.m. on December 16, 2008.

All eligible NETA Board members have voted on whether to allow Dennis to sign a contract with Embassy Suites for 2011. All 17 voted in favor of signing the contract. ❖

Respectfully submitted
Nicole Badgley
NETA secretary

NECC 2010 in Denver!

By Scott Plummer, NETA President

As a "newbie" to NECC, I was amazed at the size and scope of NECC the past two years that I was able to attend. I am very excited to report that NECC will be in Denver the summer of 2010. This time it will be in our "backyard" and we should take advantage of it.

It is a great opportunity to extend and enhance one's skills in technology. Many of the best national speakers are there each year. I attended sessions with David Warlick, Bernajean Porter, Alan November, Daniel Pink, Ian Jukes, and many others.

There are multiple strands including School Improvement, Ethics and Equity, Technology Infrastructure, Professional Learning, 21st Century Teaching & Learning, and Virtual Learning & E-learning. The topics are very well developed, you can always find something new or someone who has added a new "twist" to an idea that you are already using. It truly is technology staff development on steroids!

NECC always has great sessions specifically for teachers, administrators, and technology coordinators. This allows each of the groups to find information that they need to become a more competent teacher, administrator, or technology coordinator. Many administrators have become great proponents of technology in the classroom, once they have attended NECC and seen what can be done.

When thinking about NECC, you can't forget the Exhibit Hall. You can easily get lost in the large hall with so many things to see. Many vendors have their products out for attendees to try, which is a great plus. You can get some "drive" time in, before recommending the purchase to your district. Often you can have many of your questions answered, so that you can make a more informed purchase. I have never failed to find exactly what I was looking for in the Exhibit Hall!

This is a national conference of over 20,000 people that will be coming to our backyard. We need to take full advantage of it and make sure that Nebraska has a large group of administrators, teachers, media specialists and technology coordinators in attendance!
NECC 2010—Denver, CO
June 27–30, 2010 ❖

Calendar of Technology Conferences & Seminars

Events of every type for educators, technicians & administrators

February 2009

Texas Computer Education Association (TCEA)
February 2–6, 2009
Austin, TX
www.tcea.org

Nebraska Association for the Gifted (NAG) Conference
February 19–20, 2009
Omaha, NE
www.negifted.org/4890.html

March 2009

SITE (Society for Information Technology & Teacher Education)
March 2–6, 2009
Charleston, SC
site.aace.org/conf/

CoSN's School Networking Conference
March 10–12, 2009
Austin, TX
www.k12schoolnetworking.org/2009/

Photoshop World Conference & Expo
March 25–27, 2009
Boston, MA
www.photoshopworld.com

International Technology Education Association (ITEA)
March 26–28, 2009
Louisville, KY
www.iteaconnect.org

April 2009

NETA Spring Conference
Exploring New Territories
April 23–24, 2009
LaVista Embassy Suites & Conference Center, LaVista
netasite.org

June 2009

Nebraska Career Education (NCE) Conference
June 9–11, 2009
Kearney, NE
http://www.nceconference.com

Rocky Mountain Tie 2009 (Technology in Education)
June 22–26, 2009
Copper Mountain, CO
tiecolorado.org/2009/

National Educational Computing Conference (NECC)
June 28–July 1, 2009
Washington DC
center.uoregon.edu/ISTE/NECC2009/

30th annual iste necc 2009

July 2009

Campus Technology 09
July 27–30, 2009
Boston, MA
campustechnology.com/mcv/events/conference/Summer09/

August 2009

Annual Conference on Distance Teaching & Learning
August 4–7, 2009
Madison, Wisconsin
www.uwex.edu/disted/conference/

October 2009

ITEC (Iowa Technology Education Connection) Conference
October 11–13, 2009
Des Moines, IA
itec-ia.org/en/conference/

National School Boards Association—NSBA T+L² Conference
October 28–30, 2009
Denver, CO
www.nsba.org/T+L/

NETA Spring Conference Preview—April 23-24, 2009

LaVista Embassy Suites & Conference Center—12520 Westport Parkway, La Vista, NE

Conference Highlights

- 120+ Breakout Sessions—session topics will be listed at the NETA Web site in mid-February.
- Poster Sessions—casually visit poster displays and ask questions about successful projects.
- Back by popular demand—A technical strand of breakout sessions for Technology Coordinators and Support Specialists, plus a new strand for 1:1 (computer for each student) implementations.
- Optional Hands-on Workshops—enhance your conference experience with training from the experts!
- Earn Graduate Credit for attending both days of the conference
- Vendor Exhibits—your favorite exhibitors showing all the latest!
- Vendor Reception—visit the exhibit hall and enter to win prizes! Winners will be announced at Thursday's vendor reception.
- Conference T-shirts—your remembrance of this year's conference.
- Win Big Prizes—attend our prize drawings after the closing sessions on Friday!
- NETA Playgrounds—bring your laptop!
- New! Bring your own computer sessions!

"Exploring New Territories"

As a NETA member, you have the benefit of receiving advanced Spring Conference information, workshop listings and the registration form in this newsletter before a mass mailing goes out to the public. This gives you an advanced opportunity to reserve your spot(s) in the popular workshops at the conference, which are filled on a first-come-first-served basis.

Invited Speakers

Hall Davidson

Keynote Thursday

Thinking Bigger as the World Gets Smaller!

Hall connects thousands of teachers nationwide. He blogs, creates webinars, and works in educational partnerships as a director of the Discovery Educator Network. *http://blog.discoveryeducation.com/media_matters/*

Stephanie Hamilton

Keynote Friday

Learning in the 21st century: the world has changed.

Stephanie Hamilton will share her experiences from 31 years in US education and 8 years at Apple. Inc, supporting international education examining the lessons learned in creating innovative learning environments.

Also featured

Tammy Worcester—Instructional Technology Specialist for ESSDACK, an educational service center, providing staff development and training in the area of technology integration.

Corinne Hoisington—Professor of Information Systems Technology at Central Virginia Community College in Lynchburg, VA. Her newest project is called "The Guided Tour of Hot Technologies".

Dave Edyburn—Professor in the Department of Exceptional Education at the University of Wisconsin-Milwaukee. His teaching and research interests focus on the use of technology to enhance teaching, learning, and performance.

Registration Discounts

Register with the form on a later page in this publication or online at *http://netasite.org*. Groups of ten or more participants qualify for a $10.00 discount off each full conference registration or a $5.00 discount off each one-day registration.

All qualifying registrations must be on the same check, charge card or purchase order and mailed together or entered under the same group name online. Register online at *http://netasite.org*.

NETA 2009 Workshops

These optional workshops will really help you make the most of your conference experience. All workshops are hands-on experiences (unless otherwise noted) and will provide plenty of interaction and discussion time. The presenters are specially invited experts in each topic. Enter your selections on the registration form (or when you register online) and add $45.00 for each workshop. Include your payment with your conference registration. Workshop participants must also be registered for the conference.

NEW THIS YEAR! The workshops will be held at ESU#3, 6949 South 110th Street, Omaha, NE 68128. Workshop participants can either drive the short distance to ESU#3 or can ride a shuttle bus provided by NETA.

Wednesday, April 22—7:00-9:15 PM

Lab	Workshop	Presenter	Description	Platform
Sarpy/ Washington (mixed platform)	Interactive PDF forms with Acrobat Pro	Linda Dickeson	With Acrobat Pro, create interactive forms to be filled in and saved using free Adobe Reader, and compile returned form data into a spreadsheet. Topics will include automatic field recognition, different types of fields, enabling the form for Reader, distributing the form, compiling form information and exporting the data to Excel. (Cross Platform)	Cross-platform
Macintosh Lab	An Introduction to Final Cut Pro	Brent Gaswick	Whether you are an experienced Final Cut Pro user or just interested in learning about Final Cut Pro this session is for you. We will provide participants with the basic skills required to edit video in Final Cut Pro while also demonstrating the advanced processes possible. Bring your questions and be ready to leave a Final Cut Pro user.	Mac
Windows Lab	Cultivating Creativity with Digital Storytelling, Art & Music	Michelle Baldwin	Unleash your creativity using digital tools to weave storytelling with art and music. Return with this lesson to explore endless possibilities of your students' imaginations!	Cross-platform

Thursday, April 23—10:00 AM-12:15 PM

Sarpy/ Washington (mixed platform)	Exploring New Territories with CPS Clickers	Gregg Robke	Learn the basic set up, creation and implementation strategies of CPS clickers. You will have an opportunity to create both formative and summative assessments to take back and implement. Participants should bring: class rosters, sample lesson plans, textbooks, examples of formative assessments. If time allows, workshop participants will look at using state standards with CPS, PPT for CPS, review games, ExamView, using your Interactive Whiteboard or Chalkboard with CPS and more.	Cross-platform
Macintosh Lab	Using Wikis in the Classroom	Eric Bell	So you think you're brave enough to finally create your own wiki? Join us as we look at what components a wiki is made up of, where on the web we may create one, and what uses you may have for one in the classroom. You will begin making your own classroom wiki by the end of the day, so bring your ideas, pictures, and files so we can get started!	Cross-platform
Windows Lab	Interactive Whiteboards —Kid Magnets That Keep Their Interest	Graci Gillming	Come see how to use interactive whiteboards (SMART Board and Mimeo) to engage students and focus their attention while exploring the Internet or using productivity applications, such as Office or Inspiration. Learn the basics of creating your own interactive lessons to use multiple times. We'll explore online resources that will save precious time in developing lessons and others to keep students interested. Bring a USB drive to save files.	Cross-platform

Thursday, April 23—1:30-3:45 PM

Sarpy/ Washington (mixed platform)	Google Tools for Teachers	Deanna Stall	What's the big deal about Google? Join us for this NETA workshop where we will look at many of the free technologies brought to us by Google, including: Google Docs & Spreadsheets, iGoogle, Calendar, and Maps. These tools are great for classrooms and for personal productivity in education. See how Google's tools can strengthen Marzano's Instructional Strategies, Nebraska State Standards, 21st Century Skills and ISTE's Teacher & Student NETS.	Cross-platform
Macintosh Lab	iWork: Productivity and Projects	Katie Morrow	This workshop explores the iWork '08 productivity suite of Keynote, Numbers, and Pages. Participants will gain fundamental skills with the iWork applications as well as learn possibilities for student centered projects using this software suite in the classroom.	Mac
Windows Lab	MS Word for Elementary Teachers	Barb Hicken	Open Session for Working on the basics of Microsoft Word. Learn how to use draw, work with tables, and manipulate objects. Create seating charts with pictures, use templates for signs, letters, thank you's and more.	Cross-platform

(Conference Workshops, continued)

Thursday, April 23—7:00-9:15 PM

Sarpy/ Washington (mixed platform)	Open Source Programs	Jeff Ingram	Are you faced with significant financial constraints when it comes to integrating technology into your schools curriculum? Fortunately, there are THOUSANDS of sources of FREE software available, thanks to the open-source software development community. Participants in this workshop will learn how FREE versions of open source programs such as Open Office, Audacity, GIMP, Firefox, NVU and LOTS more can help you bring 21st century technology into your classroom today.	Cross-platform
Macintosh Lab	Three of My Favorite Projects Using Office	Janet Caughlin	You know how to use Microsoft Office, but there are great things that you might not have discovered. In this workshop you'll create three projects, one each in Word, Excel, and PowerPoint. You'll have a great time as you learn some new features in this stress-free, hands-on workshop. Participants should know the basics of using PowerPoint, Word, and Excel.	Cross-platform
Windows Lab	Podcasting in Education	Lucas Bingham	What can you add to your toolbox for education? Why not add the podcasting tool! Learn about the podcasting revolution and what it has to offer the educational world! We will start off with the basics of what podcasting is and how it works, and then work through creating podcasts and publishing them to the Internet. Come ready to ask questions and enjoy a fun interactive session. This workshop is hands on and is geared for Windows users.	Windows

Friday, April 24—10:00 AM-12:15 PM

Sarpy/ Washington (mixed platform)	GPS: Helping Students Map the Future	Bob Goeman and Paul Clark	Are you ready to learn to bring real-world data into classroom activities? Learn how to utilize GPS technology to develop and implement innovative curriculum using Web 2.0 and open-source applications. You will get hands-on experience using a GPS in the field, then learn to sync the data from the GPS to a computer, integrate GPS tracks into mapping applications such as Google Earth, and much more. Participants will also experience GPS techniques with hands-on geocaching and use the digital data and online resources in support of educational learning opportunities/lesson planning.	Cross-platform
Macintosh Lab	iCollaborate	Katie Morrow	iCollaborate will feature collaborative learning projects for the elementary and middle school classroom that utilize built-in iLife software and extend learning beyond classroom walls. Collaboration will include cross-curricular programs, cross-age partnerships, community, and global collaboration. Lots of project ideas and something for teachers of every ability level. No purchased software needed.	Mac
Windows Lab	Movie Making Crash Course with Premiere Elements	Linda Dickeson	Tell a story, do a documentary, record a public service announcement and much more! Learn the basics of making movies with Premiere Elements, starting with a simple movie organized "storyboard fashion" on the Sceneline with a soundtrack and moving into adding multiple video tracks in the Timeline. See how to animate clips using keyframes, and add text for rolling credits. See how Premiere Elements and Photoshop Elements work together to open new doors to creativity!	Windows

Friday, April 24—1:00-3:15 PM

Sarpy/ Washington (mixed platform)	How To Use Technology In the Differentiated Classroom	Pam Petersen and Kathy Lundstrom	I will share how I use technology to differentiate instruction in my 8th grade science classroom. I will be sharing some free downloads as well as some purchased technologies. We will look at gizmos, clickers, animoto, audacity, realebooks and more. Student projects will also be available for viewing.	Cross-platform
Macintosh Lab	Garageband	Jeff Ingram	This workshop will go through the basics of using GarageBand from Apple computer for desktop music creation, Movie soundtrack scoring, and podcasting. Whether you have music in your soul and play every instrument, or if you have a tin ear and can't keep a beat, GarageBand allows you to be successful and make beautiful music!	Mac
Windows Lab	Exploring New Communication Territories with WordPress	Ken Messersmith	New interactive Web 2.0 applications are expanding the possibilities for communication between teachers and their partners in education. Learn ways to use Web 2.0 tools to facilitate communication between you and your students, parents, and community members. We will use a Web-based system called WordPress, a flexible and customizable tool for both blogging and creating Web pages. Participants in this workshop will create a professional and easy to maintain classroom Web site to help with the connection between teachers and their partners in and out of the classroom.	Cross-platform

Conference Registration

LaVista Embassy Suites & Conference Center, LaVista, NE (Omaha area)—April 23–24, 2009
Register with this form or online at http://netasite.org

If paying by check, use this form and mail to the address below, or register online at **http://netasite.org** with PO or charge card.

- Early registration discount ends March 20, 2009. There is a $5.00 per person late fee after that date (postmarked).
- Pre-registration deadline closes April 3 (Both online or mailing postmarks). After April 3, please plan to register onsite.
- NETA does not support shared registrations. Each registrant must have their own name badge and packet.

PLEASE TYPE OR PRINT CLEARLY TO AID IN PROCESSING

Name _____ Position _____

School/Organization _____ District (optional) _____

Is the mailing address listed below at school (work) or home? ❑ school (work) ❑ home

Street _____ City_____ State _____ Zip _____

Wk Ph _____ Hm Ph _____ E-mail address _____

Would you like your name and address released to vendors? (No response indicates permission.) ❑ Yes ❑ No

NOTE: One-year NETA membership included for each participant (except student pass and vendor pass**).** Registrations may be paid by check, purchase order, MasterCard or VISA. **There is $5.00 late fee for all mailed or online registrations after March 20.**

Conference Registration Amount (Please check the appropriate box below.) ..... $_____

- ❑ Full conference, both days $110.00
  (includes all sessions, exhibits and Thursday Vendor Reception)
- ❑ Thursday ONLY $75.00
  (includes all Thursday sessions, exhibits and Vendor Reception)
- ❑ Friday ONLY $75.00
  (includes all Friday sessions and exhibits)
- ❑ Lead Presenter $25.00
  (one per session—additional presenters must pay full registration)
- ❑ Student conference pass (for Higher Education students—not for K–12) $25.00
  (Includes full conference and inclusion on NETA listserv. Full-time student ID Required.)
- ❑ Vendor Exhibits ONLY $15.00

Register for OPTIONAL workshops on the lines below (described on previous pages or on the NETA web site).
Add $45.00 for each workshop. Workshop participants must also be registered for the conference.

WKSP#	Title	Fee
_____	_____	$45.00
_____	_____	$45.00
_____	_____	$45.00

Workshop total ..... $_____

Refund Policy: Conference registration refunds will be made only if notification is made to the registration office listed below **by April 3, 2009**. A $15.00 handling fee will be subtracted from the refund.

Late Fee (Add $5.00 for registrations postmarked after March 20, 2009, and for on-site registrations) ..... $_____

Group Discount (Subtract $10 for a full registration or $5.00 for one-day) ..... $ _____
(Must be in groups of 10 or more registrations paid with the same check, PO, or charge card)

Total Amount Enclosed (conference registration + workshops + late fee - discount) **$** _____

Payment Method: ❑ Check ❑ Purchase Order (enclosed) ❑ MasterCard ❑ VISA

(Visa or MasterCard only) Charge Card # _____ Exp. Date _____

Signature (for charge cards only) _____

Mail to: NETA09 Conference Registration
1277 University of Oregon
Eugene, OR 97403-1277
or 541.346.3545 fax

Questions to:
1.800.280.6218 toll free
541.346.3537 direct (M–F, 8am–5pm PT)
NETAreg@continue.oregon.edu

Make checks payable to NETA.
Fed. ID number #47-0775766

Membership Form

NETA Statement of Purpose: *The Nebraska Educational Technology Association exists for the purpose of providing leadership and promoting the application of technology to the educational process. Its span of interest includes all levels and aspects of education.*

Name _____ Position _____

Preferred Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

School/Agency Name _____ e-mail _____

If you attended the Spring Conference in April, 2008, one year of membership was included with your registration. If you would like to be a member, but could not attend the Spring Conference, membership dues are $25 .00 and are good through April, 2009. Make checks payable to NETA. To become a member, please fill out the above form and mail with check to:

NETA Membership
P.O. Box 27
Waverly, NE 68462

❑ I am a new member
❑ I was recruited by this current NETA member

_____

Address changes should be sent to the above address or e-mailed to: *executivedirector@netasite.org*

NETA
Nebraska Educational Technology Association
P.O. Box 27
Waverly, NE 68462

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